



Letter to the readers

São Carlos, May, 2012.

Dear readers,

In the 6th year of continuous publishing of our magazine, our efforts were recognized. And we state that for three reasons: the first reason is that we were approved in the Announcement of Public Call PROESP (Publication Support to Brazilian Journals in Humanities) to receive funds from the IPEA (Institute for Applied Economic Research). The second reason is that we were evaluated by the Area of Education and achieved the B2 level in Qualis-CAPES. The third reason is that we are welcoming more and more readers and collaborators to our magazine, without whom none of this would have or make sense.

The role of our magazine is trying to expand the possibilities of themes, styles, ways of writing about education. Currently, we are witnessing two quasi-antagonistic movements. One is a process of homogenization, which the current evaluation policies impinge upon us. The magazines look the same, what is excellence and how to achieve it seem like given information. On the other hand, to the same extent, we are experiencing an increasingly creative process, trying to invent new ways of producing, subjectifying, creating other and new styles, themes, researches and articles. Our magazine tries to be part of this renewal movement. We invite all of you to participate, collaborate with us in expanding the realm of possibilities.

This number of *REVEDUC* is about Mathematics in the early grades. From the proposal of a group of researchers, we found it important to present the studies that are being carried out in a central area of Brazilian education, in the inflection of the initial years, and this would be the innovation of this issue. We also present the reviews of two books: one was written by Fernanda Marsaro dos Santos, *Análise de conteúdo: a visão de Laurence Bardin* (*Content analysis: the view of Laurence Bardin*) from the work [BARDIN, Laurence. **Análise de conteúdo**. São Paulo: Edições 70, 2011, 229 p.]. Although not recent, it is a new edition of a widely quoted book and we thought it was important to publish an original review.

The other review, written by Elina Elias Macedo, *Culturas infantis em creches e pré-escolas: estágio e pesquisa* (*Children cultures in nurseries and pre-schools: training and research*) from the book [GEPEDISC - **Culturas Infantis em creches e pré-escolas: estágio e pesquisa**. Campinas, SP: Autores Associados, 1ª. ed., 2011, 171p.] presents an important work published in 2012 that is related to early childhood education. The book was written by fourteen researchers and a researcher of the GEPEDISC (Group of Studies and Research in Education and Socio-cultural Differentiation).

We invite all of you to read this issue. We thank the colleagues in the Area of Education for the encouragement and the cooperation in the dissemination and submitting of articles to our magazine.

In this issue, in particular, we thank the evaluation committee of CAPES for their careful reading of our issues and our editorial proposal. We also thank the IPEA for the recognition and commitment to our academic and scientific effort.

Editors

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